

# Beeches Day Nursery

The Beeches, St Anns Road Prestwich, Manchester, M25 9LD



<b>Inspection date</b>	12 June 2017
Previous inspection date	13 June 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
Effectiveness of the leadership and management	Good		2
Quality of teaching, learning and assessment	Good		2
Personal development, behaviour and welfare	Good		2
Outcomes for children	Good		2

## Summary of key findings for parents

### This provision is good

- Leaders and managers have a clear drive for the ongoing development of the nursery. They evaluate the quality of the service they provide, taking into consideration the views of staff, parents and children.
- Staff observe children to assess what they can do. They use this information to plan a wide range of learning experiences that is well matched to children's needs.
- Staff monitor children's progress and quickly identify any gaps in their learning. This helps them to ensure that all children receive the support they need to make good progress.
- Staff encourage children to be independent and support them in making decisions about what they would like to play with. Children play well together, sharing toys and forming friendships.
- Parents speak very highly of the nurturing relationships staff develop with children. They feel reassured that children are safe and well cared for in this homely nursery.

### It is not yet outstanding because:

- Opportunities for all staff to share their expertise, knowledge and skills have not been fully developed, so that teaching is raised to an outstanding level to maximise children's attainment.
- Occasionally, some staff do not make the most of children's developing interests during their play to fully engage them in their learning.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- provide more targeted opportunities for staff to share their knowledge and skills to learn from each other and help raise teaching to an outstanding level
- develop teaching skills further and support less experienced staff to recognise and extend children's developing interests as they play, to help engage and extend their learning further.

### **Inspection activities**

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with a manager.
- The inspector held a meeting with the provider and manager. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to children during the inspection.
- The inspector spoke to a small number of parents during the inspection and also took account of their views in written form.

#### **Inspector**

Denise Farrington

## Inspection findings

### Effectiveness of the leadership and management is good

Overall, staff are well supported in their role. Managers observe staff as they work with children. They meet with staff to discuss their practice and make suggestions that help staff to develop their teaching further. Staff undertake regular training opportunities to keep their knowledge up to date. The arrangements for safeguarding are effective. Staff can identify the signs that may cause concern about a child's welfare and know how to report these. Children's safety is of paramount importance. Daily checks of the environment are undertaken to ensure it remains a safe place for children. Leaders have undertaken a recent review of procedures, such as for welcoming visitors to the nursery, in order to ensure that all children remain safe and protected at these times.

### Quality of teaching, learning and assessment is good

Staff support children's developing communication, physical and social skills well. They talk to children as they play, introducing new words. For example, staff use words, such as 'dribble' to describe the movement of water during water play with babies. Older children learn a range of counting and mathematical skills. For example, children guess how many small bears will be needed to make a scale balance. They then count the bears and compare the answer to their estimate. Staff develop children's early literacy skills well. Children enjoy a range of stories and join in with familiar songs and rhymes. Parents are updated regularly about their children's progress. Staff offer suggestions about things parents may like to do at home to further support their child's learning.

### Personal development, behaviour and welfare are good

The key-person system is effective. Staff gather important information about children's care routines when they first start at nursery. This helps them to ensure children settle well. Staff are good role models. They consistently support children to manage their own behaviour. For instance, older children have a good understanding of what they consider to be fair and will speak out if they feel a sense of injustice. Staff understand the importance of a healthy lifestyle. Children enjoy daily opportunities to play and explore in the well-resourced garden area. Staff teach them the importance of washing their hands before they eat a range of nutritious meals. Children learn to respect and celebrate similarities and differences between themselves and others.

### Outcomes for children are good

Children are active, curious learners who enjoy trying new experiences and confidently manage their own risks with support. Babies and toddlers enthusiastically explore their surroundings, while older children learn to hear the sounds that letters make in spoken words. Children make good progress. They learn a range of skills to ensure they are well prepared for the next stage in their learning, including their eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY298273
<b>Local authority</b>	Bury
<b>Inspection number</b>	1087960
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	39
<b>Number of children on roll</b>	52
<b>Name of registered person</b>	Denise Debra Walton
<b>Registered person unique reference number</b>	RP512902
<b>Date of previous inspection</b>	13 June 2014
<b>Telephone number</b>	0161 773 6157

Beeches Day Nursery registered in 2005. It is located in Prestwich, Manchester. The nursery employs nine members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3 or above, including the manager who has obtained a degree in early years. The nursery opens on Monday to Friday, from 7.45am until 6pm, all year round except on bank holidays and for a week at Christmas. The nursery provides funded early education for two-, three- and four-year-old children.

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